



## ANIMALS, ANIMALS!

**Grades: Pre-K and up | 30 or 60 Minutes**

### Program Overview

#### Description

What is the difference between a pet and a wild animal? Students will figure this out by interacting with our Center's Animal Ambassadors. This is our traditional animal program that provides up-close encounters with a variety of animals, including mammals, reptiles and birds of prey. Students can then tour the Center's indoor exhibits or observe live animals in the Center's Wildlife Gardens. Please reserve extra time for your group after their program if you wish to explore all of the Center's exhibits! *Content is tailored to the age level participating in the program and may vary with the availability of Center animals.*

**Adult chaperones recommended: 1**

#### Content Standards

Subject	Gr	Ohio Department of Education Standards
Life Science	K	<ul style="list-style-type: none"><li>Living things are different from nonliving things.</li><li>Living things have physical traits and behaviors, which influence their survival.</li></ul>
Life Science	1	<ul style="list-style-type: none"><li>Living things have basic needs, which are met by obtaining materials from the physical environment.</li><li>Living things survive only in environments that meet their needs.</li></ul>
Life Science	2	<ul style="list-style-type: none"><li>Living things cause change on Earth.</li><li>Some kinds of individuals that once lived on Earth have completely disappeared, although they were something like others that are alive today.</li></ul>
Climate Literacy Principles		<ol style="list-style-type: none"><li>Life on Earth depends on, is shaped by, and affects climate.</li><li>The sun is the primary source of energy for Earth's climate system</li></ol>

## Vocabulary

Adaptation	organism
Animal	mammal
bird	native
camouflage	non-living
environment	reptile
living	

## Books we recommend

- Animal Life Cycles by Midthun & Hiti. World Book, 2014.
- Animal Tracks of Ohio by Tamara Eder. Lone Pine Publishing, 2001.
- On Meadowview Street by Henry Cole. Greenwillow Books, 2007.
- Snakes, Salamanders and Lizards by Diane L. Burns. Gareth Stevens Publishing 1995.
- Welcome to the Neighborhood by Shawn Sheehan. Candlewick Press, 2015.

## Post-Trip Activities

- Research and present on a native Ohio animal. Use ODNR-Division of Wildlife's A to Z Species Guide to find photos, information, diet, tracks and sounds of the chosen Ohio wild animals.
- Explore organisms that once lived in Ohio and no longer exist. National Geographic provides an article on the find of a giant cockroach fossil in Ohio. Science Daily provides a rich source of information on the relationship between mammoths and elephants.

## Other Resources

Use webcams to view animals in their natural habitat to observe and record physical characteristics of the animals as well as behavioral traits that are taught from parent to offspring.

<https://www.bgsu.edu/falconcam>

<https://www.clevelandmetroparks.com/about/conservation/bald-eagle-nest-livestream>

<https://webcamera24.com/camera/usa/animal-feed-akron/>

To learn more about animals and state listed endangered species:

<https://ohiodnr.gov/discover-and-learn/animals/search-for-species>

<https://ohiodnr.gov/discover-and-learn/safety-conservation/about-ODNR/wildlife/state-listed-species>